

**Director's Corner**  
**C. Fletcher Armstrong, PhD**  
**CBR Southeast Director**



*Dear Partners and Friends,*

Marie, one of our faithful volunteers, just returned from UConn and UMass. Although two pro-aborts were arrested at UConn, Marie said that “the next two days at UMass almost made the gap at UConn look like lambs.”

She said there was “intense emotional shouting and rage. It was interesting, and, as always, a privilege.”

How true. Jesus told us that serving Him would be hard, that we would be hated and insulted. *But serving God is a privilege*, and we share it with you, our supporters. *Thank you for sharing your privilege with us.*

*Fletcher*

### How will you respond to vandalism against pro-life students?

In recent weeks, we've had two ... not 1 but 2! ... acts of vandalism against pro-life students in Kentucky. At Northern Kentucky U (NKU), 4 have been charged with criminal mischief for tearing down a display of baby clothes. At Western Kentucky U (WKU), one student desecrated a display of crosses. *Even worse, it has been reported that WKU officials knew in advance about the vandalism, but did nothing to stop it.*

Naked aggression demands a response. And what better response than to force pro-aborts to look at the violence that they promote? *That's why we'd like to take our GAP project to WKU and NKU next Fall! But we'll need your help to do it.*

In fact, we were invited to bring GAP to WKU this past spring, but we had to turn them down for lack of funds. That's why I need your help. *I hate telling a pro-life student, “No, I'm sorry, but we can't come.”*

*If you help, perhaps we can write a different ending to this story.* We can force pro-aborts to defend the barbaric practice of killing children. Passersby will know that each cross doesn't just mean a medical “choice.” Each cross means a baby was decapitated and dismembered, all for the sake of convenience.

*If you will support us at \$100 or \$50 or even \$25 each month, we can visit not only WKU and NKU, but we can return again to your state.* We already have invitations from the swing states of *North Carolina* and *Kentucky*, as well as *Georgia*. We will go, but only if you send us. *Will you send us?*



*CBR volunteer Jonathan Darnel explains how abortion advocates dehumanize their victims, much like other perpetrators of genocide has done.*

### Pro-aborts at James Madison U Forced to “Duke” it Out With the Truth

We were pleased to take our GAP project to James Madison University (JMU) in November. It was our first trip to this very influential university, named after one of the Founding Fathers.

**Fighting with the truth.** Lewis Hine said that sometimes people would look at his pictures of abusive child labor and get angry at him for showing the pictures, but not at the industrial bosses for abusing the children. So it is with abortion advocates. They don't like seeing abortion, and they get angry ... angry at us, not at the abortionist. They try to fight with us, but they end up fighting against simple, undeniable truths:

- The preborn child is a living human being.
- Abortion is a horrific act of violence that decapitates and dismembers its victim.
- Abortion advocates, like perpetrators of injustice often have, rationalize their actions by saying their victims are subhuman ... “untermensch,” as the Nazis referred to their victims.
- Abortion pictures change minds and save lives.

**Pro-life students opted out of this one.** The JMU pro-life student club did not sponsor our presence on campus and pretty much kept their distance. Observing the pro-aborts rally against us, one JMU pro-lifer wrote, “This response is one of the main reasons we decided not to sponsor [GAP] in the first place. They seem to be missing the argument against abortion entirely.”

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It is true that many hard-core pro-aborts missed our arguments against abortion, but they would miss **any** argument against abortion. They are committed zealots. They are not our primary audience. We are trying to reach that person who has an open mind and a functioning conscience.

**Popularity contest?** Social reformers have never been popular. Consider the words of Dr. Martin Luther King, Jr.:

*Whenever the early Christians entered a town, the people in power became disturbed and immediately sought to convict the Christians for being “disturbers of the peace” and “outside agitators.” But the Christians pressed on, in the conviction that they were “a colony of heaven,” called to obey God rather than man. Small in number, they were big in commitment. They were too God intoxicated to be “astronomically intimidated.” By their effort and example they brought an end to such ancient evils as infanticide and gladiatorial contests.*

Slave-trade advocates didn't like Thomas Clarkson, industrial bosses didn't like Lewis Hine, and segregationists didn't like Martin Luther King, Jr. Abortion advocates don't like us.

**Great Quotations.** Some students were combative when they first approached our team. But even many of them were open to civil discourse. Several appreciated our presence. Many were obviously disturbed by the photos, which is a necessary step toward change. Some of their comments:

*Nobody wants to see this %\$#@ (male student)*

*It's important to make your point in a strong way, without shoving it down people's throats. **And that's exactly what you are doing with this display.** (female student)*

*Thank you for being here. **Christians really need to see this.** I know this is a spiritual battle. Can I pray for you? (female student)*

*There is a better way to go about getting your message across than putting graphic images up. (male student)*

*I was undecided before today, because I felt bad taking away someone's choice. But after seeing the display and thinking about it in terms of genocide, I feel it should never be a choice in the first place. (male student)*

*This display has been a blessing ... **Just talking to you has changed my mind.** Before, I was pro-choice. Now I see that the baby should have a choice. My mother aborted, before me. (male)*

*Thank you for coming. **The signs do a good job of explaining the issue in a thoughtful, logical manner.** It is well presented. (female staff member)*

*I am pro-choice, but I think it is important to hear the other side and learn where they are coming from. I don't agree, but I can see what you guys are saying. (female student) [Note: there is a technical term for the transformation experienced by this student. In academic vernacular, this is known as a “first step.”]*



**LuAnn House of Winchester, Kentucky volunteered for both days at JMU. We can't do this without good folks like LuAnn!**



**Taped to the sidewalk. We have no idea. Not a clue.**

*That's so fake, and you're f%#&@\* stupid. Those pictures aren't real. Don't even talk to me! (male student, who then studied the display for 30 minutes)*

**When you put it like that, it makes sense. It's a human life.** (male student)

*I appreciate you having reasons. My parents say, “Just because.” (male student)*

*Well, I've never seen pictures of abortion. (female student)*

*On link between abortion and breast cancer: I am a biology major and I see where you are going with that. That's the most convincing argument for not having abortions! You need to be telling women this! (female student)*

*The diffusion of knowledge is the only guardian of true liberty. (James Madison)*

**Thank you for bringing this to our school.** (passerby)

**More to come?** We'll do more of this, but only if you help. **If only 8 people give \$100 per month, we can add another major university to our schedule every year.** Perhaps you can't give \$100, but you can give something. God called each of us to be either goers or senders. **We'll go! Please send us.**